

CARE (Center for Academic Resources and Enrichment)



“God has given us an exceptional responsibility to care for His children, and as teachers, our job is to teach children about God and the world He has given us. We strive to focus on student strengths to individualize instruction. This allows us to help each child feel successful with their learning needs and styles.”

Mrs. Denise Gieschen, CARE Director.

PURPOSE

We must allow children to succeed according to the God-given talents and gifts the Lord has blessed them with. Center for Academic Resources and Enrichment (CARE) was established to help St. Paul meet the needs of all students. In the CARE, students are given time to explore their strengths and develop their areas of challenges in a supportive environment.

TESTING

The Center for Academic Resources and Enrichment uses various screenings to determine students’ strengths and challenges:

- ◆ All students are given reading assessments by Fountas and Pinnell three times per year
- ◆ Struggling students are given the Wechsler Individual Achievement Test
- ◆ All students in K-8 are tested three times per year using MAP (Measures of Academic Progress).

REMEDIAL INSTRUCTION

CARE provides remedial instruction for students who struggle.

- ◆ Individualized student service plans are developed to target goals for the student
- ◆ Students come to the CARE individually or in small groups to work on needed skills
- ◆ Instruction directly correlates to the classroom instruction
- ◆ Various strategies are used to teach skills, reinforce skills taught and develop critical thinking

PUSH IN SERVICES

Push-in services happen in the general education classroom. The CARE director works collaboratively with teachers to set goals and instructional strategies for students for student groups that need help in specific areas. Instructional support, differentiated instruction and related services are provided in the classroom two to three times a week.

- ◆ Students miss less instructional time because they are not spending as much time moving between classrooms
- ◆ There are less disruptions to a student’s daily schedule
- ◆ There is more daily interaction with students that need specific strategies
- ◆ Students get to learn and practice skills in the general education classroom which keeps them in the least restrictive environment

ADVANCED READERS

The Center for Academic Resources and Enrichment provides opportunity for advance readers to develop their skills through various activities:

- ◆ Small groups of students complete novel unit studies at their reading level
- ◆ Students work through individualized skill instruction according to their ability level

SUPPORT

The CARE director assists parents and teachers through the screening process should a learning disability or other education-related diagnosis be suspected.

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