

Second Grade



"I believe that the purpose of a Christian teacher is to assist parents in carrying out their responsibility to provide a Christian education for their children...nurturing those children in my care spiritually, emotionally, academically and physically, encouraging them to achieve their full potential as children of God."

Mrs. Rachel Nelsen & Ms. Abigail Luerssen,

RELIGION

Students are taught about key concepts of faith such as Law, Gospel, confession and repentance, forgiveness and grace, while focusing specifically on the person, attributes, and work of our triune God. Each lesson centers on the cross of Christ and is grounded in the Word of God through which the Holy Spirit works to create, strengthen, and sustain saving faith.

SOCIAL STUDIES

Macmillan/McGraw-Hill's TimeLinks Grade 2 has a strong mix of core content, leveled books, activities, and technology which engages students and connects them to their real world every day: people and places, history, culture, economics, citizenship, and geography.

SPECIAL EVENTS AND FIELD TRIPS

- ◆ Theatrical Production/Symphony
- ◆ Bookworm Gardens
- ◆ Harvest Feast
- ◆ 120th Day Celebration

TECHNOLOGY

EasyTech is the web-based curriculum we use. Students in 2nd Grade are ready to use technology as an integrated tool. Word processing, spreadsheet software, and touch typing are introduced along with gaining a more sophisticated knowledge of basic computer functions and software applications.

MATH

The Saxon Math philosophy revolves around instruction building on prior learning. In **Saxon Math 2**, new learning is presented in increments, with time provided between increments for practice. Mathematical concepts are integrated throughout the year rather than taught in isolated units. The focus is on number and operations, data analysis and probability, process skills, algebra, measurement, geometry, and representation. This program utilizes materials that encourage hands-on exploration and discovery.

WRITING

We utilize a workshop framework while integrating in the components of six traits writing. The six traits we teach and use throughout each genre of writing are ideas, organization, voice, word choice, sentence fluency and conventions. During the workshop time we also teach **Patterns of Power** using mentor texts and sentences. Patterns of Power helps students engage with the structure of writing while practicing the target skill in their personal writing.

READING

The curriculum we use in reading and phonics is Units of Study by Lucy Calkins. In reading, students receive a mini-lesson followed by independent reading. While students are reading self-selected books, the teacher meets with individual students or small groups to teach specific skills and strategies. Students receive instruction in the areas of fluency, decoding strategies, non-fiction, book clubs, and figurative language. In phonics, students engage in meaningful and hands-on activities to develop and grow in their phonemic awareness. Some skills taught are, vowels teams, r-controlled vowels, and long vowel patterns.

SCIENCE

Elevate Science empowers students to become more self-directed, curious, and accountable. It combines print and digital learning into a student centered experience. Students learn to synthesize ideas, use evidence, and demonstrate their understanding of key concepts and skills. The curriculum covers Physical, Earth, and Life Sciences along with STEM.

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