

# Fourth Grade



*“It is our privilege to serve the Lord by teaching and ministering to the children that God has placed before us. It is our ministry to prepare them - both academically and spiritually - for what God has in store for their lives. Our goals are to fill our students with the knowledge and love of God, prepare them academically for fifth grade, and help them develop an appreciation for the State of Wisconsin in the context of the fourth grade curriculum.”*

Mrs. Donna Thiede & Mrs. Nichol Kreger

## RELIGION

**Christ Light** is a study of Bible stories from the Old and New Testaments. Students begin their study with the Children of Israel entering the Promised Land and continue through the remainder of Old Testament history. The New Testament study centers on the Life of Jesus.

## ART

The students explore and express their creativity using a variety of media, while learning the elements of art with projects designed to teach art skills.

## FIELD TRIPS

- ◆ Fine Arts Production     ◆ Nature Study
- ◆ Madison Capitol Tour     ◆ Farm Tour
- ◆ Stoney Hill School/Pioneer Village
- ◆ State Historical Museum

## TECHNOLOGY

**Learning.com** is the web-based curriculum used. Students focus on learning the components of Word, Excel and Publisher. They create projects using the learned tools to communicate with an audience. Internet safety and keyboarding is also addressed.

## MATH

**Saxon Math** – Intermediate 4 is a comprehensive study of math concepts and practice that are introduced and reviewed all year long. Basic computation, place value, numeration, decimals, exponents, square roots, geometry, and algebraic introductory skills are just a few concepts that are covered. The Saxon Math series builds on prior knowledge of each student.

## SOCIAL STUDIES

**TimeLinks** and **The Wisconsin Journey** are the two textbooks used for fourth grade social studies. The students receive a brief overview of the history of the United States along with the history of Wisconsin. They also learn about the regions and geography of Wisconsin. In addition, economics and regions of the United States are under study.

## SCIENCE

The children learn about God’s creation while studying Earth, Life, and Physical sciences using the **Science Fusion** series. Hands-on activities are used to teach a variety of topics. Plants, animals, weather, earth and space, properties of matter, and changes in matter are just a few of the topics under consideration. In addition, a STEM unit on engineering is also explored.

## READING and SPELLING

**Lucy Calkins Units of Study:** In Unit One students are guided in the study of character complexity, theme, inference and interpretation. Units Two and Three focus on the acquisition of non-fiction text skills such as: evaluating source, compare/contrast, text structures and features, point of view, text evidence and new vocabulary strategies. In Unit Four students are guided to practice reading complicated narratives. Weekly spelling units are focused on patterns and common usage.

## ENGLISH

**Zaner-Bloser’s** comprehensive curriculum integrates the six traits of writing into its writing lessons. This curriculum includes personal narrative, biographic sketch, adventure story, compare and contrast writing, research report, summary, opinion essay, friendly letter, literary response, and descriptive essay. Grammar topics include parts of speech and conventions of writing.

**Focused on Excellence † Centered on Christ**