

# Welcome to St. Paul



Welcome to St. Paul Lutheran School!

For 171 years, St. Paul has served the Grafton community and Ozaukee County with quality education, preparing children for success in high school and beyond. As you consider your child's future I want you to know that I believe we are the most unique and qualified school in the area to prepare your child for success.

You will find that at St. Paul we provide our students a loving and caring Christian environment for them to reach their fullest potential. Every child is a special and unique person created by God. Our method of caring for our students includes an understanding of his or her personality, strengths and challenges. Each student is guided through the educational process from preschool through eighth grade with a desire to see spiritual, educational, social growth and maturity.

Each student is appropriately challenged and prepared for entrance into the next aspect of their educational career. They also grow and develop with self-confidence, good social skills and a disciplined approach to learning. We are proud of our students and their life-long achievements.

The main thread that binds our program is the knowledge that every child is personally loved by God. As we teach them about God's love, they learn the value of compassion, grace and forgiveness. We partner with you, the parent, to provide the education that will truly serve them for the rest of their life. St. Paul offers dynamic opportunities for all of its' students to grow and succeed. I trust you will see the uniqueness of our school and I look forward to working with you in the future.

In His Service,



Michael J. Yurk  
Principal

St. Paul Lutheran School



## STATEMENT OF PURPOSE

St. Paul School exists to shape lives for Christian service by providing educational excellence in a Christ-centered environment.

**Focused on Excellence + Centered on Christ**

701 Washington St. / Grafton, Wisconsin 53024 / 262.377.4659 / [splgraffton.org](http://splgraffton.org)

# First Grade



*"We incorporate the presence of God into our day by reminding the children that we are never alone and always loved. We build our classrooms on respect for each other and love for God."*

Mrs. Deanne Boyce/Mrs. Michelle Pingel

## RELIGION

Our Religion curriculum is called **Christ Light**. We bring the Word of God to our students so they may know God and His seeking and forgiving love in Christ. Learning God's Word allows us to live happily in peace with God, ourselves, and fellow human beings. We recognize the value of all, God's creative work in His world, and the church and witness openly of Christ the Savior of all people.

## SPECIAL CELEBRATIONS

- ◆ Nature Field Trip ◆ Colonial Tea Party
- ◆ 100<sup>th</sup> Day ◆ Fine Arts Field Trip
- ◆ Reading Road Race Rally
- ◆ Pumpkin Patch/Apple Orchard
- ◆ Community Business Visits

## TECHNOLOGY

**EasyTech** is the web-based curriculum we use. Students will have varying degrees of comfort with technology applications. Students learn about computer hardware, applications and components. They work on projects to learn software interfaces by choosing different applications available to them.

## MATH

Our Math curriculum is the **Reveal Math** program. This program keeps sense-making and exploration at the center of learning. Every lesson provides instructional strategies to develop the math content and tailor the lesson to the needs and structure of the classroom. Instruction includes:

- ◆ counting patterns
- ◆ comparison problems
- ◆ graphing
- ◆ telling time
- ◆ addition and subtraction
- ◆ geometry and fractions
- ◆ place value and money
- ◆ measurements and data

## SOCIAL STUDIES

Our Social Studies curriculum is **TimeLinks All Together**. We learn about families and neighbors, the earth, life long ago, work, and government. All units include learning about events that take place in the United States and around the world, citizenship, historical figures, and map and globe skills.

## SCIENCE

**Elevate Science** guides our instruction. Students investigate and learn a variety of science concepts through hands-on experiments, inquiry activities, and interactive notebooks. Units covered include:

- ◆ Living Things
- ◆ Sky and Sound
- ◆ Light
- ◆ Sound
- ◆ Weather and Seasons
- ◆ Parents and Offspring

## LANGUAGE ARTS

Our language arts curriculum consists of **Units of Study** and **Units of Study in Phonics**. Both are established on ability-based partnerships where peers work together to help each other become more strategic as readers and writers. In **Units of Study**, students explore fiction and non-fiction texts focusing on comprehension strategies, word solving, vocabulary, fluency, author's craft and story elements. **Units of Phonics** teaches phonics concepts and strategies in a way that keeps pace with students' reading and writing and helps them understand when, how, and why they can use phonics to read and write. The Six Traits of Writing are taught through our **Writing Workshop** as students explore writing mechanics and grammar.

## ART

- ◆ Exploring with paints, oil pastels, markers, cutting, folding
- ◆ Time for creative expression
- ◆ Collages, holiday art, clay and ceramics, mosaics
- ◆ Participation in the Ozaukee County Fair Art Show

**Focused on Excellence † Centered on Christ**

701 Washington St. / Grafton, Wisconsin 53024 / 262.377.4659 / splgraffton.org



# 2 Pre-K Program



*“My mission is to help very young students to believe that they are **important, valued, and loved**; not only by those they interact with in the classroom, but most importantly by Jesus. A safe and positive classroom environment allows children to experience learning, develop confidence, and establish friendships. 2K students are introduced to early concepts through theme-based group and individual experiences. Daily opportunities for guidance and learning are also child-driven, as they experiment, explore, and ask questions about God’s world.” Mrs. Schumacher*

## PURPOSE OF 2 PRE-K PROGRAM

The purpose of St. Paul Lutheran Pre-Kindergarten is to provide a Christ-centered learning environment in which children and their families can hear the good news of Jesus and grow spiritually, intellectually, socially, emotionally and physically.

## SCIENCE

Opportunities are provided to explore and discover God’s creation through:

- ◆ Experimenting
- ◆ Observing
- ◆ Cause and effect

## SOCIAL INTERACTION AND CREATIVE EXPRESSION

Small group, large group, and independent creative play are incorporated into each class time, giving children a variety of learning experiences to help guide them to:

- ◆ Separate from parents and interact with peers in a positive way
- ◆ Practice listening skills, sharing, class routines and self-help skills

## GROSS AND FINE MOTOR SKILLS

Opportunities and materials are provided to:

- ◆ Develop and strengthen hand-eye coordination
- ◆ Introduce and strengthen manipulation skills of drawing, painting, scissors and other art tools
- ◆ Weekly gross motor activities in our gymnasium enhance the child’s coordination, agility, strength and balance. A variety of materials such as beanbags, streamers, balls, parachutes and music are used.

## LITERACY

Basic literacy skills and a love of reading are developed through activities including:

- ◆ Group stories, poems, and songs at circle time
- ◆ Practicing the letters in their names
- ◆ Exposure to a variety of literature
- ◆ School library opportunities later in the year, including story time activities and checking out books

## MATH

Skills are developed and guided as children work on sizes, shapes, colors, counting to ten, and sorting objects.

## JESUS TIME

“Hands on Bible Curriculum” by Group is the curriculum used daily. Through these lessons we:

- ◆ Know God created everything
- ◆ Know the Bible is God’s Word
- ◆ Know Jesus is God’s Son, our Savior who died and rose for us
- ◆ Know that daily prayer is important communication with God
- ◆ Learn godly character through stories, daily experiences and song

**Focused on Excellence † Centered on Christ**

# Second Grade



*"I believe that the purpose of a Christian teacher is to assist parents in carrying out their responsibility to provide a Christian education for their children...nurturing those children in my care spiritually, emotionally, academically and physically, encouraging them to achieve their full potential as children of God."*

Mrs. Rachel Nelsen & Ms. Abigail Luerssen,

## RELIGION

Students are taught about key concepts of faith such as Law, Gospel, confession and repentance, forgiveness and grace, while focusing specifically on the person, attributes, and work of our triune God. Each lesson centers on the cross of Christ and is grounded in the Word of God through which the Holy Spirit works to create, strengthen, and sustain saving faith.

## SOCIAL STUDIES

**Macmillan/McGraw-Hill's TimeLinks Grade 2** has a strong mix of core content, leveled books, activities, and technology which engages students and connects them to their real world every day: people and places, history, culture, economics, citizenship, and geography.

## SPECIAL EVENTS AND FIELD TRIPS

- ◆ Theatrical Production/Symphony
- ◆ Pumpkin Farm
- ◆ Harvest Feast
- ◆ 120<sup>th</sup> Day Celebration

## TECHNOLOGY

**EasyTech** is the web-based curriculum we use. Students in 2<sup>nd</sup> Grade are ready to use technology as an integrated tool. Word processing, spreadsheet software, and touch typing are introduced along with gaining a more sophisticated knowledge of basic computer functions and software applications.

## MATH

**Reveal Math** is a balanced elementary math program that develops problem solving. The program encourages students' thinking and communication skills as well as content knowledge. Reveal Math includes STEM-focused units that highlight careers and real world applications of math to help students see math in the world around them. Concepts taught include: place value, patterns within numbers, meanings of addition and subtraction, strategies to fluently add and subtract within 100, measure and compare lengths, money and time, strategies to add and subtract 3-digit numbers, data analysis and geometric shapes and equal shares.

## WRITING

We utilize a workshop framework while integrating in the components of six traits writing. The six traits we teach and use throughout each genre of writing are ideas, organization, voice, word choice, sentence fluency and conventions. During the workshop time we also teach **Patterns of Power** using mentor texts and sentences. Patterns of Power helps students engage with the structure of writing while practicing the target skill in their personal writing.

## READING

The curriculum we use in reading and phonics is Units of Study by Lucy Calkins. In reading, students receive a mini-lesson followed by independent reading. While students are reading self-selected books, the teacher meets with individual students or small groups to teach specific skills and strategies. Students receive instruction in the areas of fluency, decoding strategies, non-fiction, book clubs, and figurative language. In phonics, students engage in meaningful and hands-on activities to develop and grow in their phonemic awareness. Some skills taught are, vowels teams, r-controlled vowels, and long vowel patterns.

## SCIENCE

**Elevate Science** empowers students to become more self-directed, curious, and accountable. It combines print and digital learning into a student centered experience. Students learn to synthesize ideas, use evidence, and demonstrate their understanding of key concepts and skills. The curriculum covers Physical, Earth, and Life Sciences along with STEM.

**Focused on Excellence † Centered on Christ**



# 3 Pre-K Program



## PURPOSE OF 3 PRE-K PROGRAM

The purpose of St. Paul Lutheran Pre-Kindergarten is to provide a Christ-centered learning environment in which children and their families can hear the good news of Jesus and grow spiritually, intellectually, socially, emotionally and physically.

## BIBLE LESSONS

**Christ-Light for Three Year Olds** by Northwestern Publishing House is the curriculum used daily. Through these lessons we:

- ◆ Know God created everything
- ◆ Know the Bible is God's Word
- ◆ Know Jesus is God's Son, our Savior who died and rose for us
- ◆ Know that daily prayer is important communication with God
- ◆ Learn godly character through stories, experiences and daily life situations

## SCIENCE

Opportunities are provided to explore and discover God's creation through:

- ◆ Estimating, predicting, experimenting, and observing
- ◆ Cause and effect
- ◆ Classifying

## SOCIAL INTERACTION AND CREATIVE EXPRESSION

Small group, large group, and independent play are incorporated into each class time giving children a variety of learning experiences to help the children:

- ◆ Separate from parents and interact with peers in a positive way
- ◆ Learn listening skills, class routines and self-help skills

## PHYSICAL EDUCATION

Weekly gross motor activities enhance the child's coordination, agility, strength and balance. A variety of materials such as beanbags, streamers, balls, parachute, and music are used. The children will learn:

- ◆ Basic ball skills
- ◆ Dance and musical activities
- ◆ Tumbling
- ◆ Balance, hop, jump, gallop

## FINE MOTOR SKILLS

Small muscle opportunities are provided to:

- ◆ Develop and strengthen hand-eye coordination
- ◆ Introduce and strengthen manipulation skills of writing, painting, scissors and other art tools

## LITERACY

Literacy is developed through activities including:

- ◆ Exposure to a variety of literature while introducing and reinforcing rhyming and comprehension skills
- ◆ Introduce and reinforce upper and lower case alphabet, along with phonemic awareness
- ◆ School library opportunities including story time activities and checking out books

## MATH

Activities and experiences in basic math concepts and problem-solving skills are introduced to develop:

- ◆ Recognizing shapes and colors
- ◆ Sorting, matching, graphing skills and identifying/creating patterns
- ◆ Rote counting to 10, numerals 0-10 and one to one correspondence

## FIELD TRIPS

- ◆ Horse Farm
- ◆ Apple Orchard
- ◆ Pumpkin Farm
- ◆ Dairy Farm
- ◆ Community helpers and classroom visitors

**Focused on Excellence + Centered on Christ**

# Third Grade



*“The transition from second grade to third grade is monumental in many ways: new responsibilities, new locations, new adventures. This transformational year is centered on Christ and spiritual growth. As third grade educators, we lovingly guide, nurture, and facilitate this transformation into working independence, growing a reading life, developing problem solving skills, and creating servants of Christ with eyes focused on Him.”*

~Mrs. Clemens and Mrs. Haas

## RELIGION

We study God’s Word through Bible lessons and memory work. We learn about Old Testament stories from Adam and Eve through Jonah. We then learn New Testament stories about Jesus’ birth, death, and resurrection. We end the year talking about the beginning of the Christian church and the missionary journeys of Paul.

## TECHNOLOGY

**EasyTech** is the web-based curriculum we use. Students are introduced to visual mapping software to plan and outline projects. They learn basic Email skills, presentation software and continue to improve keyboarding skills

## FIELD TRIPS

- ◆ Mequon Nature Preserve
- ◆ Milwaukee Symphony Orchestra
- ◆ Roden Farm/Pleasant Valley Pumpkin Farm
- ◆ Wade House/Milwaukee Public Museum
- ◆ Milwaukee Art Museum

## MATH

**Reveal Math** by MacGraw Hill helps to reveal the full potential in every student. Math learning thrives on exploration, conversation, and reflection. This program is designed so all students can succeed in math. Topics such as multiplication and division, fractions, measurements and data will be revealed to students.

## SOCIAL STUDIES

Communities are the topics of our **Mc-Graw Hill TimeLinks** series. Topics include:

- ◆ Communities and Geography
- ◆ Communities Change
- ◆ Many Cultures, One Country
- ◆ Communities at Work
- ◆ Communities and Government

## SCIENCE

**Savvas Learning Company** uses the Next Generation Science Standards as a basis for science inquiry, evidence-based reasoning, and the sense of wonder that propels learning. STEM activities are at the core of the lessons. Third grade explores weather, climate, life cycles and traits, adaptations and survival, force and motion and magnetism.

## READING & LANGUAGE ARTS

Units of Study by Lucy Calkins is our main resource. There are five units covered in third grade: **Building a Reading Life** (Fiction), **Reading to Learn** (Non-fiction), **Mystery, Character Studies**, and **Research Clubs** (Non-fiction). We support the crucial transition children make from learning to read to reading to learn. Students utilize with-in reach fiction books to work on word solving, vocabulary development, observing closely, making predictions, and sharpening their interpretation skills. In addressing essential skills in non-fiction, students focus on thinking critically, comparing texts, determining importance, organizing and synthesizing information for solving real-world problems. **Smekens Writer’s Workshop** focuses on the Six Traits of Writing: ideas, organization, voice, word choice, sentence fluency and conventions. These Six Traits are then incorporated throughout the different types of writing: Persuasive, Informative and Narrative. Patterns of Power adds to this writing workshop model by teaching students the essential grammar conventions through an authentic way of thinking about grammar.

## ART

Students are exposed to elements of art through various projects and activities.

**Focused on Excellence + Centered on Christ**



# 4 Pre-K Program



## PURPOSE OF 4 PRE-K PROGRAM

The purpose of St. Paul Lutheran Pre-kindergarten is to provide a Christ-centered learning environment in which children and their families can hear the good news of Jesus and grow spiritually, intellectually, socially, emotionally and physically.

## BIBLE LESSONS

**Christ Light by Northwestern Publishing House** is the curriculum used daily. Through these lessons we:

- ◆ Know God created everything
- ◆ Know the Bible is God's Word
- ◆ Know Jesus is God's Son, our Savior who died and rose for us
- ◆ Know that daily prayer is important communication with God
- ◆ Learn godly character through stories, experiences and daily life situations

## SCIENCE

Opportunities are provided to explore and discover God's creation through:

- ◆ Estimating, predicting, experimenting, and observing
- ◆ Cause and effect
- ◆ Classifying

## SOCIAL INTERACTION AND CREATIVE EXPRESSION

Small group, large group, and independent play are incorporated into each class time giving children a variety of learning experiences to help the children:

- ◆ Separate from parents & interact with peers in a positive way
- ◆ Learn listening skills, class routines and self-help skills

## PHYSICAL EDUCATION

Weekly gross motor activities enhance the child's coordination, agility, strength and balance. A variety of materials such as beanbags, streamers, balls, parachute, and music are used. The children will learn:

- ◆ Basic ball skills
- ◆ Dance and musical activities
- ◆ Tumbling
- ◆ Balance, hop, jump, gallop

## FINE MOTOR SKILLS

Small muscle opportunities are provided to:

- ◆ Develop and strengthen hand-eye coordination
- ◆ Introduce and strengthen manipulation skills of writing, painting, scissors and other art tools

## LITERACY

Literacy is developed through activities including:

- ◆ Exposure to a variety of literature while introducing and reinforcing rhyming and comprehension skills
- ◆ Introduce and reinforce upper and lower case alphabet, along with phonemic awareness
- ◆ School library opportunities including story time activities and checking out books

## MATH

Activities and experiences in basic math concepts and problem-solving skills are introduced to develop:

- ◆ Recognizing shapes & colors
- ◆ Sorting, matching, graphing skills and identifying/creating patterns
- ◆ Rote counting to 20, numerals 0-10 and one to one correspondence

## FIELD TRIPS

- ◆ Horse Farm
- ◆ Apple Orchard
- ◆ Dairy Farm
- ◆ Pumpkin Farm

**Focused on Excellence † Centered on Christ**

# Fourth Grade



*"It is our privilege to serve the Lord by teaching and ministering to the children that God has placed before us. It is our ministry to prepare them - both academically and spiritually - for what God has in store for their lives. Our goals are to fill our students with the knowledge and love of God, prepare them academically for fifth grade, and help them develop an appreciation for the State of Wisconsin in the context of the fourth grade curriculum."*

Mrs. Sarah Anderson & Ms. Amy Acton

## RELIGION

**Christ Light** is a study of Bible stories from the Old and New Testaments. Students begin their study with the Children of Israel entering the Promised Land and continue through the remainder of Old Testament history. The New Testament study centers on the Life of Jesus.

## ART

The students explore and express their creativity using a variety of media, while learning the elements of art with projects designed to teach art skills.

## FIELD TRIPS

- ◆ Fine Arts Production      ◆ Nature Study
- ◆ Madison Capitol Tour      ◆ Farm Tour
- ◆ Stoney Hill School/Pioneer Village
- ◆ State Historical Museum

## TECHNOLOGY

**Learning.com** is the web-based curriculum used. Students focus on learning the components of Word, Excel and Publisher. They create projects using the learned tools to communicate with an audience. Internet safety and keyboarding is also addressed.

## MATH

**Reveal Math** is a comprehensive study of math concepts that are introduced and built upon all year long. Basic computation, place value, numeration, decimals, fractions, geometry, and algebraic introductory skills are just a few concepts that are covered. The Reveal Math series encourages students to build a mathematical mindset and ask questions about the world around them.

## SOCIAL STUDIES

**TimeLinks** and **The Wisconsin Journey** are the two textbooks used for fourth grade social studies. The students receive a brief overview of the history of the United States along with the history of Wisconsin. They also learn about the regions and geography of Wisconsin. In addition, economics and regions of the United States are under study.

## SCIENCE

The children learn about God's creation while studying Earth, Life, and Physical sciences using the **Savvas Elevate** series. Hands-on activities are used to teach a variety of topics. Energy, Earth's features, and the human body are just a few of the topics under consideration. Throughout each unit, STEM practices are utilized.

## READING and SPELLING

**Lucy Calkins Units of Study:** In Unit One students are guided in the study of character complexity, theme, inference and interpretation. Units Two and Three focus on the acquisition of non-fiction text skills such as: evaluating source, compare/contrast, text structures and features, point of view, text evidence and new vocabulary strategies. In Unit Four students are guided to practice reading complicated narratives. Weekly spelling units are focused on patterns and common usage.

## ENGLISH

The **Smekens** comprehensive writing curriculum integrates the six traits of writing into its lessons. The curriculum teaches writing to persuade, inform and entertain. The **Patterns of Power** curriculum teaches grammar topics, including parts of speech and conventions of writing.



# Fifth Grade



*"We want to provide the best Christ-centered education we can with all the different resources available to me. We incorporate hands-on activities because we believe students better understand what they can touch and see. One of our goals is to help students develop a love for learning and to see how important it is to their life and their faith."*

Ms. Elizabeth Prichard, teacher

Mr. James Fischer, teacher

Mrs. Kim Zvara, teacher

## RELIGION

Students use a workbook from Northwestern Publishing House called **Christ Light** along with the **Bible**. The focus of study is on the Old Testament. Students have memory work twice a week and also participate in chapel services throughout the year.

## SCIENCE

Fifth grade science uses the **Elevate Science** by **Savvas**. Topics covered in this course include:

- ◆ Engineering & Design
- ◆ Human Impact
- ◆ Earth's Systems
- ◆ Patterns in Space
- ◆ Water
- ◆ Animals
- ◆ Matter
- ◆ Energy

Hands-on activities are incorporated in class. Students have access to their textbook online as well as interactive lessons and labs. Students learn to write scientific explanations using CER (Claim, Evidence, Reasoning) format. In the fall, students travel to Riveredge Nature Center to study Communities & Ecosystems.

## TECHNOLOGY

**EasyTech** is the web-based curriculum we use. Students learn to apply more complex calculations to spreadsheets and work more with databases. Students learn to use more advanced communications skills and more advanced students might begin using basic HTML code to create Web pages. Keyboarding speed and accuracy are also emphasized.

## SOCIAL STUDIES

Fifth grade social studies covers United States History. We take a broad look at all aspects of our history beginning with Native Americans and going through modern times. We also focus on United States Geography.

## LANGUAGE ARTS

In fifth grade our literature, vocabulary, writing, and English grammar studies are being taught in a block schedule to prepare students for middle school. Students will be guided into making connections among each of these facets. The literature instruction is based on a reader's workshop model -- Units of Study -- where reading strategies are taught, modeled, and practiced using selected literature by students. This is balanced with whole-class novels, selected from different genres from classics and recently-published works. They will address different themes along with learning how to understand nonfiction texts. Vocabulary, writing, and English grammar are instructed through the texts used, giving students an understanding on how authors use vocabulary and English grammar in their writing. Students then use what they have learned in developing their own writing.

## MATH

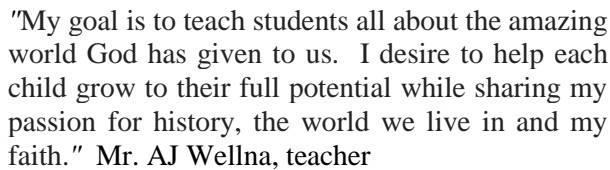
St. Paul teaches **Reveal Math** in 5<sup>th</sup> grade. There is an online platform that gives students access to online textbooks, lessons, videos and activities. Fifth grade students are taught:

- ◆ Numbers and operations
- ◆ Problem solving
- ◆ Measurements
- ◆ Multiplying Multi-Digit Numbers
- ◆ Algebra and Geometry
- ◆ Probability and data analysis
- ◆ 8 Math Practices

## ART

Students are taught drawing, 2 and 3 dimensional construction, creativity, and color through various seasonal projects.

**Focused on Excellence † Centered on Christ**



Sixth grade religion focuses on the history of the Bible through the use of the **Christ Light** curriculum by NPH and the **Bible**. Study includes:

- Earth Science is the focus, using text by **Savvas** called **Elevate Science**. Topics covered include:

- In the first trimester students go to Riveredge Nature Center to study the Milwaukee River. As an end of the year field trip we'll either visit Lambeau Field in Green Bay or AmFam Field, home of the Milwaukee Brewers.

Students receive instruction in a variety of art mediums and styles. These styles are learned by studying past and present day artists. A sketchbook is used in class to help the students plan and sketch their projects.



# Seventh Grade



*Scripture that guides my teaching comes from II Corinthians 5:15 - Christ died for all, that those who live might no longer live for themselves but for him who for their sake died and was raised.*

Mrs. Joy Yurk, teacher

Mr. Jeremy Kell, teacher

## RELIGION

Our two main points of focus are deepening our relationship with Jesus and preparing for Confirmation. Four main topics covered are:

- ◆ Reading God's Word and Worship
- ◆ The Ten Commandments
- ◆ The Lord's Prayer
- ◆ The Creed

## OUTDOOR EDUCATION

St. Paul joins with two other area Lutheran schools for three days at Camp Timber-Lee in East Troy, WI, to experience hands-on science and nature lessons, to develop connections with each other, and to grow in their walk with Christ. Activities include:

- ◆ survival and team building
- ◆ pond and raptor studies
- ◆ night hikes and campfire devotions

## SCIENCE

We study Life Science using **Elevate Science** by **Savvas**. Topics covered include:

- ◆ Living Things
- ◆ Cells
- ◆ Reproduction & Growth
- ◆ Ecosystems
- ◆ Genes & Heredity

In-class projects include dissections, plant or animal cells model-making and a leaf collection.

## TECHNOLOGY

Seventh grade is in the second of three years of **Learning with Computers** by **Thompson-Southwestern**. National Education Technology Standards (NETS) are met. Course work includes:

- ◆ Microsoft Excel
- ◆ Microsoft PowerPoint
- ◆ Microsoft Word
- ◆ Internet Safety
- ◆ Web research

## SOCIAL STUDIES

In World History and Culture, the goal is for the students to learn about places around the world. We will focus on

- ◆ Geography
- ◆ Culture
- ◆ History
- ◆ Project-based Learning

## LANGUAGE ARTS

As our literature, vocabulary, writing, and English grammar studies are taught in a block schedule, students are allowed to make the connections among each of those facets. Our literature instruction is based on a readers' workshop model -- Units of Study -- where specific reading strategies are taught, modeled, and practiced in student-selected literature. This is balanced with whole-class novels, selected from both classics and recently-published works, in order to address varied themes as well as clearly connect responding to writing. Vocabulary, writing, and English grammar are instructed through mentor texts, giving students exposure to the concepts in published literature, allowing for genre and skill practice, and developing their own writing.

## MATH

St. Paul teaches **Reveal Math** by MacGraw Hill in 7<sup>th</sup> grade. There is an online platform that gives students access to online textbooks, lessons, videos and activities. Areas covered include:

- ◆ Proportional relationships
- ◆ Operations with integers and rational numbers
- ◆ Algebraic expressions and geometric figures
- ◆ Measuring figures and geometric figures
- ◆ Probability, sampling and statistics

## ART

Students receive instruction in a variety of art mediums and styles. These styles are learned by studying past and present day artists. A sketch book is used in class to help the students plan and sketch their projects.

**Focused on Excellence + Centered on Christ**

# Eighth Grade



*"Getting students excited about math and teaching them new concepts is a daily occurrence in my classroom. What really brings joy to my heart is helping students make wise decisions based on their faith and encouraging them to put God's Word into practice every day of their lives."*

Mrs. Diane Schumann, teacher

## RELIGION/CONFIRMATION

The growth of each student in his or her faith is of primary concern to us at St. Paul. Confirmation class provides our youth with an opportunity to reflect on their years of Christian learning, and challenges them to apply that learning to mature topics in Christian discipleship. While the class leads youth to the actual Rite of Confirmation, students from all Christian denominations are encouraged by the confirmation of the Holy Spirit's work in their lives.

## WASHINGTON D.C. TRIP

The 8<sup>th</sup> grade travels to Washington DC for an annual class trip. This five-day excursion includes visits to various national landmarks including:

- ◆ Presidential Monuments and Capitol
- ◆ War Memorials and Arlington Cemetery
- ◆ White House and National Cathedral
- ◆ Smithsonian Museums
- ◆ The Museum of the Bible
- ◆ Flight 93 Memorial
- ◆ Mount Vernon

## TECHNOLOGY

The computer curriculum is **Learning with Computers** by **Thompson-Southwestern**. National Education Technology Standards (NETS) are met. The culminating project incorporates their class trip to D.C. Course work includes:

- ◆ Microsoft Excel ◆ Microsoft Publisher ◆ Microsoft Word
- ◆ Internet Safety ◆ Web research

## SOCIAL STUDIES

Eighth grade social studies covers United States history and geography. We focus on the time following the Civil War through current history.

## LANGUAGE ARTS

As our literature, vocabulary, writing, and English grammar studies are taught in a block schedule, students are allowed to make the connections among each of those facets. Our literature instruction is based on a readers' workshop model -- Units of Study -- where specific reading strategies are taught, modeled, and practiced in student-selected literature. This is balanced with whole-class novels, selected from both classics and recently-published works, in order to address varied themes as well as clearly connect responding to writing. Vocabulary, writing, and English grammar are instructed through mentor texts, giving students exposure to the concepts in published literature, allowing for genre and skill practice, and developing their own writing.

## MATH

We teach **Saxon Math**. Eighth grade students are either placed in Algebra or Pre-Algebra, based on grades received in previous math classes and results from MAP testing. Main areas of focus are:

- ◆ Algebraic thinking ◆ Geometry concepts
- ◆ Incremental development ◆ Cumulative assessment

## SCIENCE

The science curriculum, written by **Savvas**, is called **Elevate Science**. Areas of study include:

- ◆ Solids, Liquids & Gasses ◆ Matter
- ◆ Electricity & Magnetism ◆ Energy
- ◆ Chemical Reactions ◆ Forces and Motion
- ◆ Atoms and the Periodic Table

## ART

Students receive instruction in a variety of art mediums and styles. These styles are learned by studying past and present day artists. A sketch book is used help the students plan and sketch their projects

**Focused on Excellence † Centered on Christ**



# Athletic Program

## St. Paul Panthers



### ATHLETIC TEAMS

Team competitions generally include students in grades 5-8.

- ◆ Soccer (co-ed)
- ◆ Girls & Boys Volleyball
- ◆ Cross Country (co-ed)
- ◆ Girls & Boys Basketball (grades 3-8)
- ◆ Girls Pom-Poms (grades 3-4)
- ◆ Track and Field (co-ed)
- ◆ Archery (co-ed)

### COMPETITION

- ◆ Member of the Lakeshore Lutheran Conference
- ◆ Non-conference games verses other local private and public schools
- ◆ Various tournaments held at St. Paul and throughout Wisconsin

### ATHLETIC FACILITIES

St. Paul hosts athletic events throughout the year on our own home fields and courts.

- ◆ Soccer Field
- ◆ Softball Field
- ◆ Renovated gymnasium for volleyball and basketball
- ◆ Indoor locker room facilities

### SPECIAL EVENTS

- ◆ Four annual basketball tournaments during the winter at St. Paul, including a 16 team 7<sup>th</sup> and 8<sup>th</sup> grade boys tournament and 8 team girls tournament
- ◆ Two volleyball tournaments during the fall
- ◆ Summer basketball tournament for “A” boys and girls team in August
- ◆ Grades K-8 track and field meet
- ◆ Host state-wide archery tournament in spring

**Do you not know that in a race, all the runners run, but only one gets the prize? Run in such a way as to get the prize. I Corinthians 9:24**



# CARE (Center for Academic Resources and Enrichment)



*“God has given us an exceptional responsibility to care for His children, and as teachers, our job is to teach children about God and the world He has given us. We strive to focus on student strengths to individualize instruction. This allows us to help each child feel successful with their learning needs and styles.”*

Mrs. Denise Gieschen, CARE Director.

## PURPOSE

We must allow children to succeed according to the God-given talents and gifts the Lord has blessed them with. Center for Academic Resources and Enrichment (CARE) was established to help St. Paul meet the needs of all students. In the CARE, students are given time to explore their strengths and develop their areas of challenges in a supportive environment.

## TESTING

The Center for Academic Resources and Enrichment uses various screenings to determine students' strengths and challenges:

- ◆ All students are given reading assessments by Fountas and Pinnell three times per year
- ◆ Struggling students are given the Wechsler Individual Achievement Test
- ◆ All students in K-8 are tested three times per year using MAP (Measures of Academic Progress).

## REMEDIAL INSTRUCTION

CARE provides remedial instruction for students who struggle.

- ◆ Individualized student service plans are developed to target goals for the student
- ◆ Students come to the CARE individually or in small groups to work on needed skills
- ◆ Instruction directly correlates to the classroom instruction
- ◆ Various strategies are used to teach skills, reinforce skills taught and develop critical thinking

## PUSH IN SERVICES

Push-in services happen in the general education classroom. The CARE director works collaboratively with teachers to set goals and instructional strategies for students for student groups that need help in specific areas. Instructional support, differentiated instruction and related services are provided in the classroom two to three times a week.

- ◆ Students miss less instructional time because they are not spending as much time moving between classrooms
- ◆ There are less disruptions to a student's daily schedule
- ◆ There is more daily interaction with students that need specific strategies
- ◆ Students get to learn and practice skills in the general education classroom which keeps them in the least restrictive environment

## ADVANCED READERS

The Center for Academic Resources and Enrichment provides opportunity for advance readers to develop their skills through various activities:

- ◆ Small groups of students complete novel unit studies at their reading level
- ◆ Students work through individualized skill instruction according to their ability level

## SUPPORT

The CARE director assists parents and teachers through the screening process should a learning disability or other education-related diagnosis be suspected.

**Focused on Excellence + Centered on Christ**



# Guardian Angel Extended Care



It is no secret that the family units, and the needs of the family unit, have changed dramatically over the years. Because of these changes and pressures, parents often find it difficult to provide an environment in which their children can grow and develop to the best of their potential. They often look to the church for their changing needs. Through the church, God continues to demonstrate his love for all families.

All of us are “in His hands” as we use our Early Childhood Program as a vehicle to carry out the Great Commission to “make disciples of all nations.” Our intent is to provide a warm and loving, Christ-centered environment with planned activities appropriate to young children and their developmental stages of life.

## HOURS OF OPERATION

St. Paul Guardian Angel Extended Care is open year round, Monday through Friday, 6:45 am – 5:15 pm.

## AGES OF CHILDREN

The ages served by Extended Care are three-years through eighth grade. All three-year-old children must be potty-trained and out of diapers before enrolling. Before and after school care is available for school aged children!

## ENROLLMENT

Extended Care enrollment is open to all members of St. Paul Lutheran Church and non-member families with students attending St. Paul Lutheran School.

To enroll, families should contact the Extended Care Director to pick up registration materials. Forms, including emergency cards, must be on file prior to first day.

## GENERAL SCHEDULE SCHOOL DAY

6:45-8:00am	Free Play
7:15-7:40am	Breakfast
8:00am	Grades K-8 dismissed
8:05am	Younger children are taken to school
8:05-10:40am	Any combination of the following activities: Songs, Finger Plays, Art or Games
10:50-11:00am	Clean-up and bathroom
11:00 -11:30am	Lunch
11:30-12:50pm	Free Play, Story Time, or Outside Play
12:20pm	Afternoon children are taken to school
12:50-1:00pm	Story time, bathroom
1:00-2:20pm	Quiet Time
2:20 - 3:00pm	Bathroom and Wash up for Snack
3:15pm	Snacks / Grades K-8 arrive after school.
3:20-5:15pm	Free Play, Outside Play, homework time
5:15pm	Closing

## SUMMER PROGRAM

Guardian Angel Extended Care offers a fun filled summer program for all children 3Pre K – 8<sup>TH</sup> grade. Groups are divided into appropriate age groups and teacher-student ratios.

Hours of operation are the same as during the school year.

## FIELD TRIPS

- ♦ Grafton Public Pool
- ♦ Grafton Public Library
- ♦ Fast Food/Pizza Days
- ♦ Grafton Parks
- ♦ Bike Days
- ♦ Bookworm Gardens
- ♦ Water Days
- ♦ Bowling

**Focused on Excellence + Centered on Christ**

# Full and Half Day Kindergarten



"Our Kindergarten mission is to teach children about Jesus and spread the love of God in a Christ-filled environment. We provide opportunities for hands-on learning while also incorporating science, technology, reading, the arts, and math. We help families nurture their children to grow spiritually, intellectually, and serve the Lord joyfully." Mrs. Scheer & Mrs. Nauta

## RELIGION

- ◆ The kindergarteners learn that Jesus loves them and is their friend
- ◆ Christian values are applied to every part of the school day
- ◆ Some examples of Bible stories studied are: Creation, Adam and Eve, Jesus is Born, and The Lord's Prayer

## SPECIAL CELEBRATIONS

- ◆ Fall Party and Thanksgiving Feast
- ◆ Christmas Service and 100<sup>th</sup> Day of School
- ◆ Track and Field Day
- ◆ Tail Waggin' Readers

## ART

The students explore and express their creativity with art projects, and fine motor activities. A variety of media are used to enhance learning and art expression.

## TECHNOLOGY

**Learning.com** is a web-based curriculum. Students are also given the opportunity to learn and develop digital literacy skills through a variety of educational websites. Keyboarding, word processing, reading, math, and problem solving skills are developed and strengthened

## MATH

The **Reveal Math** curriculum provides a guided and activity-based exploration of mathematical concepts. Students develop their problem solving, observation and questioning skills. Some additional concepts studied include: counting, shapes, sorting, adding/subtracting, comparing and measuring.

## SOCIAL STUDIES

The students gain knowledge about the world around them through the **TCI: Me and My World curriculum**. Units studied include:

- |             |                 |                   |
|-------------|-----------------|-------------------|
| ◆ Families  | ◆ Neighborhoods | ◆ Friends         |
| ◆ The World | ◆ Needs/Wants   | ◆ Problem Solving |

## SCIENCE

Students are energized through an exciting blend of print, digital and inquiry experiences. Investigation and STEM Quest Labs are explored in the **Savvas Curriculum**.

## READING AND PHONICS

Our students build the foundational skills for reading and phonics through the **Heinemann Units of Study** curriculum. Skills focused on include:

- ◆ Letter sounds
- ◆ Reading at student's specific reading level
- ◆ Book discussions
- ◆ Individual and partner reading
- ◆ Recognizing snap words
- ◆ Using picture clues

## HANDWRITING

Handwriting skills are practiced daily with journaling, writing letters, and throughout the Kindergarten day. The **Zaner-Bloser** handwriting curriculum is integrated in all of the subject areas.

## WRITING

Students learn in the **Writer's Workshop** how to craft, create, build, fix and repair their own writing. The writing process consists of a mini-lesson, writing time, and the author's chair. The **Smekens Education** writing curriculum provides instruction for all levels of writers.

**Focused on Excellence + Centered on Christ**

701 Washington St. / Grafton, Wisconsin 53024 / 262.377.4659 / splgraffton.org



# Music Department



## GOALS OF MUSIC DEPARTMENT

Each student will be able to:

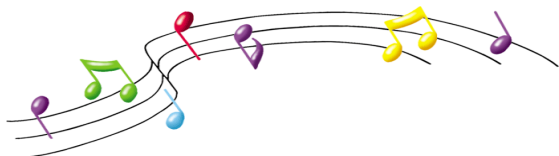
- ◆ Use their God-gifted musical ability (of any skill level) in joyful worship
- ◆ Recognize, understand, and use the elements of music (meter, tempo, rhythm, melody, harmony, dynamics, timbre, and instruments) while learning to perform to their best ability
- ◆ Recognize and explore music as part of their personal expression, imagination, and culture as well as in the world around them

## KINDERGARTEN

- ◆ Basic Skills: ways to use voice, steady beat, creative movement, listen, work as a group
- ◆ Rhythm: use instruments (shakers, triangles, woodblocks, finger cymbals, tone blocks, etc)
- ◆ Critical Listening: Saint-Seán's *Carnival of the Animals*

## 1<sup>st</sup> Grade

- ◆ Basic Skills: sing on pitch, sol-fege scales, identify instrument groups and improve previous skills
- ◆ Rhythm: read & play simple rhythms with instruments
- ◆ Critical Listening: Prokofiev's *Peter and the Wolf*



## 2<sup>ND</sup> GRADE

- ◆ Basic Skills: sing in canon, sol-fege harmony, tempo, dynamics, identify orchestra instruments and improve previous skills
- ◆ Rhythm: read, play, and compose simple rhythms with instruments, use glockenspiels to play simple melodies
- ◆ Critical Listening: Mussorgsky's *Pictures at An Exhibition*

## 3<sup>RD</sup> GRADE

- ◆ Basic Skills: sing simple harmonies, sol-fege harmony, meter, staff, identify intervals and improve previous skills
- ◆ Rhythm: read, play, and compose simple rhythms with instruments, use glockenspiels to play simple melodies
- ◆ Introduction to playing handchimes
- ◆ Music Appreciation: various pieces of Beethoven

## 4<sup>th</sup> GRADE

- ◆ Basic Skills: singing simple harmonies, sol-fege harmony, identify notes in chords, clefs, improve previous skills
- ◆ Rhythm: read, play, and compose more complex rhythms and melodies with instruments
- ◆ Playing handbells and learning recorders
- ◆ Music Appreciation: various pieces of Bach

## 5<sup>TH</sup> – 8<sup>TH</sup> GENERAL MUSIC

- ◆ Basic Music Theory: Identification of notes and keyboard, chords and intervals
- ◆ Performance Units: Drama, singing, handbells
- ◆ Music History: Baroque, Classical, Romantic & Modern periods
- ◆ Music of Other Cultures: Americas, African, European

## 5<sup>TH</sup> – 8<sup>TH</sup> BEGINNING BAND/CONCERT BAND

- ◆ Continue improving note and rhythm reading skills
- ◆ Group rehearsals
- ◆ Pep Band
- ◆ 2 concerts each year

## CO-CURRICULAR GROUPS

- ◆ Children's Choir (Grades 1-2)
- ◆ PraisePower Choir (Grades 3-4)
- ◆ JIVE Choir (Grades 5-8)
- ◆ JuBELLate (Grades 5-8 – handbell choir)
- ◆ Jazz Band (Grades 6-8 – advanced skilled players)