

Second Grade



"I believe that the purpose of a Christian teacher is to assist parents in carrying out their responsibility to provide a Christian education for their children...nurturing those children in my care spiritually, emotionally, academically and physically, encouraging them to achieve their full potential as children of God."

Mrs. Debbie Schlichting, teacher.

Mrs. Rachel Nelsen, teacher.

RELIGION

Students are taught about key concepts of faith such as Law, Gospel, confession and repentance, forgiveness and grace, while focusing specifically on the person, attributes, and work of our triune God. Each lesson centers on the cross of Christ and is grounded in the Word of God through which the Holy Spirit works to create, strengthen, and sustain saving faith.

SOCIAL STUDIES

Macmillan/McGraw-Hill's TimeLinks Grade 2 has a strong mix of core content, leveled books, activities, and technology which engages students and connects them to their real world every day: people and places, history, culture, economics, citizenship, and geography.

SCIENCE

Science Fusion promotes a student-centered approach for learning scientific concepts, vocabulary and inquiry utilizing 21st Century skills while incorporating math and writing in each science lesson.

TECHNOLOGY

EasyTech is the web-based curriculum we use. Students in 2nd Grade are ready to use technology as an integrated tool. Word processing, spreadsheet software, and touch typing are introduced along with gaining a more sophisticated knowledge of basic computer functions and software applications.

MATH

The Saxon Math philosophy revolves around instruction building on prior learning. In **Saxon Math 2**, new learning is presented in increments, with time provided between increments for practice. Mathematical concepts are integrated throughout the year rather than taught in isolated units. The focus is on number and operations, data analysis and probability, process skills, algebra, measurement, geometry, and representation. This program utilizes materials that encourage hands-on exploration and discovery.

LANGUAGE ARTS

For reading and writing, we follow a workshop model framework. The writing curriculum provides examples of stories while teaching students to write about topics that are meaningful to them. The instruction also includes the reinforcement of mechanics and conventions of the English language. The genres covered are narrative, informational, and opinion.

READING

The curriculum we use in reading and phonics is Units of Study by Lucy Calkins. In reading, students receive a mini-lesson followed by independent reading. While students are reading self-selected books, the teacher meets with individual students or small groups to teach specific skills and strategies. Students receive instruction in the areas of fluency, decoding strategies, non-fiction, book clubs, and figurative language. In phonics, students engage in meaningful and hands-on activities to develop and grow in their phonemic awareness. Some skills taught are, vowels teams, r-controlled vowels, and long vowel patterns.

SPECIAL EVENTS AND FIELD TRIPS

- ◆ Mitchell Domes/Jelly Belly Factory
- ◆ Theatrical Production/Symphony
- ◆ Harvest Feast and Taste of Japan
- ◆ Wade House Trip
- ◆ Bookworm Gardens
- ◆ 100th Day Celebration

Focused on Excellence † Centered on Christ