

CARE (Center for Academic Resources and Enrichment)



“God has given us an exceptional responsibility to care for His children, and as teachers, our job is to teach children about God and the world He has given us. All children deserve and need a quality education. As teachers, that is our responsibility.”
 Mrs. Denise Gieschen, CARE Director.

PURPOSE

We must allow children to succeed according to the God-given talents and gifts the Lord has blessed them with. Center for Academic Resources and Enrichment (CARE) was established to help St. Paul meet the needs of all students. In the CARE, students are given time to explore their strengths and develop their areas of challenges in a supportive environment.

TESTING

The Center for Academic Resources and Enrichment uses various screenings to determine students’ strengths and challenges:

- ◆ New Students are screened using the Wide Range Achievement Test
- ◆ Struggling students are given the Wechsler Individual Achievement Test
- ◆ Advanced students are screened using the SAGES-2, Screening Assessment for Gifted Elementary Students
- ◆ All students in K-8 are tested twice per year using MAP (Measures of Academic Progress).

REMEDIAL INSTRUCTION

CARE provides remedial instruction for students who struggle.

- ◆ Individualized student service plans are developed to target goals for the student
- ◆ Students come to the CARE individually or in small groups to work on needed skills
- ◆ Instruction directly correlates to the classroom instruction
- ◆ Various strategies are used to teach skills, reinforce skills taught and develop critical thinking

ENRICHMENT INSTRUCTION

Students who have been identified as gifted receive enrichment instruction and consultation in the Center for Academic Resources and Enrichment. Strategies include:

- ◆ Individualized student service plans are developed to target goals for the student
- ◆ Different activities are developed to assist the students to “dig deeper” into their current classroom curriculum
- ◆ Students come to the CARE individually or in small groups to develop their strengths
- ◆ Collaboration with the classroom teacher is completed to determine differentiated instruction to enhance learning for the gifted student outside of the CARE

ADVANCED READERS

The Center for Academic Resources and Enrichment provides opportunity for advance readers to develop their skills through various activities:

- ◆ Small groups of students complete novel unit studies at their reading level
- ◆ Students work through individualized skill instruction according to their ability level

SUPPORT

The CARE director assists parents and teachers through the screening process should a learning disability or other education-related diagnosis be suspected.

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